YEARLY STATUS REPORT - 2021-2022

Part A
Data of the Institution

1.Name of the Institution	Arihant College of Arts, Commerce and Science, Camp, Pune.
• Name of the Head of the institution	Dr. Kanchan Shinde
• Designation	Incharge Principal
• Does the institution function from its own campus?	No
• Phone no./Alternate phone no.	02067240909
• Mobile no	9922461740
• Registered e-mail	principal.acacsc@gmail.com
• Alternate e-mail	kanchan@arihantacs.edu.in
• Address	Solapur Bazar Road, Next to pulgate bus stand, camp
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411001
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Mrs. Sofeen Sayyed**
• Phone No.	**9923199033**
• Alternate phone No.	**02067240921**
• Mobile	**7276404730**
• IQAC e-mail address	**iqac.camp@arihantacs.edu.in**
• Alternate Email address	**sofeen@arihantacs.edu.in**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://arihantcollege.ac.in/
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://arihantcollege.ac.in/wp-content/uploads/2022/03/Academic-Calendar-2021-22_compressed.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.07**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC	**20/04/2021**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Improved the Graduation Results and Enhanced employability by implementing personality development programs, value added certificate courses and pre-placement training program for the students, more avenues for students to engage in community services and sensitizing students to ecological and environmental issues. 2.A webinar was organized and all the faculty members were sensitized regarding the revised AQAR submission. 3. Various important days were celebrated and commemorated to raise awareness about diverse issues like environmental sustainability, disaster management, literacy and national integration.. 4. Introduced 2 new UG programs BBA(IB) and B.Sc -regular and 2 new PG courses MA and MCom. 5. Energy Audit, Environment Audit and Green Audit conducted by external agency .

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1.Introduction of new programs /courses to be Introduced	1.Introduced Post-Graduation in M.A ,M.Com. Introduced Graduation in BSc. regular ,BBA(IB) .
2.The Institute has a well-planned academic calendar prepared in the beginning of each academic year .	2.Activities were conducted as per the academic calendar like commencement and conclusion of both terms, internal exams are conducted ,guest lectures and various training programs organized for students and faculty members.
3.Developing and Promoting Innovation in Teaching- Learning .	3.The teaching -learning activity of the college has been hit hard by the COVID19 pandemic. Adapting to the new normal and greater adoption of ICT in teaching-learning has become incumbent. Many of the faculty members have adopted the blended mode of curriculum delivery for academic improvement and quality assurance. e.
4.To collect feedback from various stakeholders.	4.Feedback forms were collected from various stakeholders (Students, Teachers, Alumni,)
5.To conduct Energy Audit, Environment Audit and Green Audit.	5.Energy Audit, Environment Audit and Green Audit conducted by Greenvio Solutions .

13.Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021	24/12/2022

15.Multidisciplinary / interdisciplinary

The institute is multifaculty institute .We offer various programs under (Humanities) Arts ,Commerce and Science ,affiliated to Savitribai Phule Pune University.UG Programs offered in the institute are BA,BCom,BBA,BBA(IB),BBA(CA) ,BSc.(CS) ,BSc(HS) and BSc along with the PG Programs MA, MCom, MSc(CS).

16.Academic bank of credits (ABC):

Not Applicable.
The institute is affiliated to Savitribai Phule Pune University.The institute offers Choice Based Credit System(CBCS) Pattern as per the guidelines of affiliating university.

17.Skill development:

As per the guidelines of affiliating university ,the institute offers Skill Development course for PG program.Besides this, institute offers certificate courses in various skills like Tally ,Soft Skill by RUBICON for all streams and Communication skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute did not offer any online course .But through various cultural programs ,national days celebrations , celebration of Jayanti's of renowned personality ,we try to inculcate the values among students.Cultural awareness and expression are among the major competencies considered important to develop in students, in order to provide them with a sense of identity, belonging, as well as an appreciation of other cultures and identities."Drushti Programme"
morally educates students through programmes on Social Issues like women harassment, Ragging, Addiction etc. This also provides lessons on national integrity, social etiquette, values and responsibilities to prepare responsible citizen by screening Movies, Short films, presenting Skits and Mimes.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Institution evaluates the performance of students

through various methods for measuring the attainment of each of the Program Outcomes and Course Outcomes. It is assessed through University Examinations, internal, home assignments and unit tests.The institution makes continuous efforts for students to realize their potential and develop them as leaders and transforming agents of society. Experiential learning engages students in critical thinking, problem solving and decision making in contexts that are personally relevant to them.PSO's are attained by exposure to research and writing skills/workshops has helped students express themselves in College publications /research journals.

20.Distance education/online education:

With the vision of Savitribai Phule Pune University - School of Open learning Providing Opportunity every one seeking to aquire quality higher education through open and distance learning.The institute is one of the study centre at SPPU.

 The School of Open Learning (SoL) offers Undergraduate/Postgraduate Degree courses in the various subjects of Arts(B.A /M.A.) and Commerce (B.COM/ M.COM.) faculty. The medium of instruction of all courses in Marathi and English. The school is enduring to circulate all printed material to the enrolled students at the centres. All study centres are identified in the constituency of University and they are fully equipped with appropriate infrastructure. And responsible study centres are working as caretaker of all learner and provide essential personal contact under the guidelines of school.

Extended Profile

1.Programme

1.1   **572**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1095**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **170**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **256**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **28**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **33**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	572

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1095

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	170

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	256

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	28

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**33**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**220.6**
4.3 Total number of computers on campus for academic purposes	**175**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Departmental Meeting:

Meetings are conducted at the beginning of the every academic year to discuss the planning of curriculum. In the meetings, assessment of workload is done. As per specialization and teaching experience workload distribution is made.

2. Academic Calendar:

Academic calendar is prepared at the beginning of the year in the college to plan and implement the academic and co-curricular activities during the academic year.

3. Timetable and Workload:

Timetable and workload is prepared for every teacher for every semester. Head of the department prepare timetable and share with

staff.

4. Induction Program:

Induction program is organized for all first year student at the commencement of the first term of academic year. In this induction program HOD gives details of the course.

5. Academic Activities:

Teachers conduct various activities like class test, group discussions, power point presentations, and Multiple Choice Questions (MCQ) to do students' academic evaluation.

6. Participation in Workshops:

Teachers are encouraged to participate in orientation programs, refresher course faculty development Program and workshops.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

College prepare academic calendar which includes continues internal evaluation. In academic calendar Every semester continues internal evaluation is conducted which includes Internal Examination, Quiz, Assignment, Tutorial, Group Discussions, and Charts etc.

1. Internal Examination:

For Every Semester, Internal Examination is held for internal evaluation before final examination. Separate timetable is prepared and examination is held as per that timetable.

2. Assignment:

Every subject teacher gives an assignment to student to write for the subject they teach. Students prepares such assignments and submit to the subject teacher in notebook or separate files.

3. Quiz:

Along with internal examination and assignment quizzes (MCQ questions) are conducted to check objective knowledge of the students.

4. Group Discussion:

Group discussions are held to develop fresh ideas among the student and identify solutions to the problem or issue. Group discussion develops group skills and get to know peers better.

5. Tutorials:

Tutorials are taken from students to check their writing ability. Students prepare tutorials for practical subjects.

6. Internal Marks Entry:

In CBCS pattern Continues Internal Evaluation is conducted for every semester. Subject teacher prepare internal mark sheet and enter this marks on university portal.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

337

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The following are some of the important initiatives taken by the college.

1. Gender:

The college organizes various activities such as lecture on Primary Prevention of Sexual Violence, activities for women like Ti Ani Barach Kahi etc. followed by discussions with medical and legal experts on sensitive issues like gender equality, sexual harassment, etc.

2. Environment and Sustainability:

The college offers a course on Environmental Awareness for all the second year student of undergraduate level as their curriculum requirement. Students are encouraged to undertake projects on various contemporary environmental issues. Tree plantation program has been a regular feature of the NSS camp.

3. Human Values:

The college offers a course on Human Rights as the part of curriculum requirement for post-graduate credit.

4. Professional Ethics

The college organizes various activities such as lectures on Chatrapati Shivaji Maharaj's Management, Celebration of Republic Day, Labour Day, Independence Day, Constitution Day etc. During Covid-19 we have provided Covid guidelines to the students and organized a lecture to take measures on prevention of Covid-19 in daily life.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

7

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

185

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

583

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

170

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students, after admission by the teachers in the classrooms during lectures and through conducting class tests. Personal interaction of faculty with students, participation in the classroom discussions, queries and academic performance in tutorials/home assignments, practical skills are some tools used to judge the students learning capabilities. On the basis of which they are identified.

Slow learners:

Remedial classes are organised, the purpose of which is to give special teaching in areas where they need support, bridge courses are also organised. Personal, academic and career-related counselling is given from time to time. Home assignments are given. Weak learners are encouraged to do reference work. E-links are also suggested to the students to help them gain an indepth knowledge of the subject.

Advanced learners:

They are encouraged to help and provide support to weaker students by engaging in group discussions and presentations Advanced learners are encouraged to participate in various academic activities and competitions organised by departments. They are encouraged to upgrade their knowledge and skills through online certificate courses. They are suggested advanced readings in the relevant topics to enhance their understanding of the subject to enable them to pursue research in future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1095	28

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution makes continuous efforts for students to realize their potential and develop them as leaders and transforming agents of society. Experiential learning engages students in critical thinking, problem solving and decision making in contexts that are personally relevant to them. Some of the methods used by the institute in this process are

1. Special guest lectures and webinars are organized to encourage and motivate students to become participative and not just passive recipients of knowledge.

2. Project work is assigned in practical subjects to encourage teamwork and participative learning.

3. The institute employs an interactive approach through group discussions, poster presentation and PPT presentations to encourage greater participation and interactive learning.

4. Use of ICT & E-resources in teaching learning is encouraged

5. Use of Case Studies to improve the problem-solving ability of the students.

6. The Entrepreneurship Development Cell provides the platform for innovative thinkers to come forward with their entrepreneurial ideas.

7. Audio- Visual methodology, Google Classroom and Projects are some of the means utilized by the Departments to provide experiential and participative learning.

8. Newsletters are published to nurture creativity and other

skills.

9. Programs are organised for students to promote a sense of national integration.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers of the institution try to make the best use of thetechnology in their teaching learning process. Teachers have updatedtheir knowledge and skills to use ICT tools to help all studentsachieve high academic standards. The institution has a Wi-Fi EnabledCampus which helps the teachers to stay connected to the internetand learn and teach the updated information. The institution has ICTEnabled Classrooms having Projectors which helps in the e-learningprocess. Some teachers use and share E-books which are very usefulfor the students as they are handy and save the cost of buying thehard copies of books. The institution has well equipped ComputerLabs. Teachers have been taking lectures online on Google Meet, where theypresent PowerPoint presentations, PDF, Charts and diagrams whichhelp them have an interactive conversation with the students.Teachers share educational videos, YouTube Content, and selfdeveloped you tube videos related to their concept and content withstudents to enable their comprehension of the concept. They make useof Google classroom to conduct evaluation and share study materials. Faculty is adapting to the usage of ICT tools to provide qualityeducation by using NComputing.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

33

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

102

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Institute primarily focus on strengthening teaching-learningprocess through rigorous assessment and evaluation. Institute hasprovided guidelines to the faculty to ensure transparency androbustness. Transparency: Awareness among students and their parents about assessment processthrough notices, academic calendar, Induction Program which was heldat the beginning of the academic year it gives all details ofsyllabus, internal assessment process and assessment toolsInternal Exam question papers are prepared in Google form as perguidelines and the process is monitored by headsOne online unit test, offline internal examination is conducted in eachsemester for each course along with assignments, and presentation. Student is given timely opportunities to discuss any concerns orgrievances about assessment outcomes. Robustness: Assessment practices are conducted and undertaken ethically withhonesty, integrity.We have used proctored method in online internal examination.Online /offline Internal examinations are valid, fair, flexible, feasible, and equitable for all students and incorporate clearly definedassessment criteria Mode used for internal assessment: For UG courses, online /offlineunit test, internal examination, open booktest, assignments, MCQ and presentation For PG courses, online/offline unit test, open book test, assignments,Literature review, and presentation For practical courses journals/ Projects and Viva voce by externalexaminer.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related Grievances are transparent, time bound and efficient.

Institution follows the guidelines set by the affiliated University i.e. SPPU for the Internal Examinations. The Principal, College Examination Officer and College Examination Committee carryout timely and effective implementation of the evaluation reforms and ensure the smooth and transparent conduct of internal assessments. College Examination Committee meets regularly for the effective redressal of the grievances of the students regarding online/offline examination.

Grievances related to internal examination:

Assessment of online/offline internal examinations is done through the guidelines given by College Examination Committee. In case of grievances registered, they are sorted out immediately by the Committee as per the rules and regulation of affiliated university. Students have to submit application regarding nature of grievance to the College Examination Officer. College Examination Officer consults with the Head of department regarding the grievance. The HOD can intervene and take opinion from another course teacher. After taking opinion from the HOD and the teacher, College Examination Officer inform student about the solution. The grievances are resolved by showing his/her performance in the online/offline internal examination. Any corrections in the total of marks in online/offline internal examination as identified by students are immediately taken care of by the faculty members.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every department has formulated Programme and Course outcomes for their respective discipline. The college has uploaded Programme outcomes and course outcomes forall departments on the college website. Programme Outcomes are classified according toKnowledge outcomes,Skill outcomes,Attitude/Values outcomes. Mechanism of communication: The course objectives for the courses offered by the AffiliatingUniversity are communicated to the students as follows University The course outcomes are accessed by a link on the website of theaffiliating university- http://www.unipune.ac.in College The Programme and Course Outcomes are displayed on the College : website https://arihantcollege.ac.in

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institution evaluates the performance of students throughvarious methods for measuring the attainment of each of the ProgramOutcomes and Course Outcomes. It is assessed through UniversityExaminations, internal, home assignments and unit tests. Methods of measuring attainment. 1. University Examination: The affiliating University conductsexaminations as per semester and annual pattern through which theinstitution measures programme outcomes based on the courseattainment level fixed by the programme. It is a direct evaluationprocess. 2. Internal and External Assessment: Students are assessed andevaluated throughout the year through unit test, surprise test,internal examination. External Assessment is evaluated by externalexperts for the Practical and Project examinations. 3. Feedback Evaluation: The Institution collects feedback fromstudents, Alumni and teacher objectives of which is to identifyingthe attainment level of students in terms of programme, subject, andcourse and syllabus outcomes. 4. Placements: Employability of students upon successful completionof their degree programme is important Programme Outcomes ofUndergraduate Degree. The college has active Placement Cell whichcaters to the demands of companies from different

sectors. 5. Another parameter to measure attainment of POs and COs is throughprogression of students towards higher studies in educationalinstitutions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

256

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://arihantcollege.ac.in/wp-content/uploads/2023/03/SSS-report.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Institution has been arranging numerous pursuits for students to

expand and spread the knowledge.Innovation and Start up Cell wasestablished on 31st Jul 2021. Activities such as Seminars onEntrepreneurship Ideas are organized. The cell encourages andfacilitates the startup initiatives by the students. The institutionhas taken initiatives to create conducive environment for research and innovation through Guest lectures, workshops and seminars and encourage the students to develop their ideas through project development .Institution supports students and faculty members to portray their ideas through Poster Competition. Staff members at UG and PG departments guide students for projects undertaken in practical course as per the SPPU guidelines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	<u>View File</u>

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

7

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution undertakes various activities to sensitize studentsto social issues and work on their holistic development. NSS Unitorganizes multiple activities for awareness regarding

Human Rights and Unity in Society . NSSprogram officer and volunteers contributed towards vaccination program in COVID-19 pandemic and organized "Megha Covid-19Vaccination Drive". NSS department organizes following activities incollaboration with Savitribai Phule Pune University (SPPU):

Institution-neighborhood-community network- Unity Day Megha Covid-19 Vaccination Drive Independence Day Celebration Republic Day Celebration

Sensitizing Activity to social issues: Consttitution Day Celebration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

135

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

1

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution is located on 1345.37 sq. m of land according to Buildings A,B & C. Land is distributed as A- 487.34 sq. m+ B- 499.47 sq. m+ C- 358.56 sq. m.

The Institution has 22 classrooms which are well ventilated with adequate seating arrangements. The classrooms are well equipped with conventional as well as advanced teaching aids.

Two seminar halls are centrally located and equipped with LCD projector, audio device to organize student-centric programs.

The institution has fourcomputer laboratories, Electronics, Chemistry, Botany/Zoo, Physics laboratories and Quantity/ Basic kitchen, Advanced Kitchen, Restaurant as well as Guest Room for Hospitality studies practicals.

The institution has 175 computers with licensed antivirus software. All the computers are connected to lease line internet with speed of 35 MBPS.

Technical up-gradation of machines, software and anti-viruses of

all the departments is maintained by network administrator of the institution.

Well equipped electronics laboratory provides exposure to the students to learn basic and advance electronic systems.

Hospitality Studies Department has fine restaurant along with a bar set up, well equipped quantity and basic as well as advanced kitchen.

Total number of classrooms available: 22

Total number of Seminal halls: 2

Total Number of Conference Room: 1

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://arihantcollege.ac.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Institution organizes extra –curricular activities – sports(outdoor and indoor games), NSS, cultural activities, etc. But due to Covid Pandemic, sports activities as well as cultural activities were not conducted.

In the institution, indoor sports facilities are made available for the students which help in developing their skills as well as help them to relax and entertain themselves in their leisure time.

The following infrastructure and equipments are made available for extra-curricular activities in the institution:

Indoor game facility :

Sr.No. Name Of Game/Facility Number

Area in sq. mtr.

1

Chess 05 11.70 2 Carom 05 11.70 3 Table Tennis 01 23.41

Outdoor game facility:

Sr. No. Name of Game/ Facility Number Area in sq. meter 1 Cricket 01 (SRPF Ground) 5000 2 Football 01 (SRPF Ground) 5000 3 Badminton 01 (Kataria Ground) 300

These facilities help in all-round development of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://arihantcollege.ac.in/infrastructure/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

22

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arihantcollege.ac.in/infrastructure/
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.77

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Institution's Knowledge resource center/ Library has a stack room with more than 8000 books, textbooks, journals, and digital resources. The Integrated Library Management Software (ILMS) is an automated package of library services that hasseveral functions. It offers Online Public Access Catalogues (OPAC) services like cataloging, searching, Patron management, Acquisition, Circulation, Report generation, indexing of bibliography, Serials management with a full screen graphical web-based user interface. Users can claim the book, reserve the book and renew the books as well as patrons can see their search history, Fines holdings and all other details. They can suggest books from their own account through the library network Content pages of books available in the OPAC search.

Name of ILMS software Koha Nature of automation Partially Version koha version 16.11.06.000 Year of augmentation 2018

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://103.175.171.238:5000

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.77179

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is a base part of the institution, we have four computer laboratories with internet facility. The college has adequate IT facilities for strengthening the teaching and learning process. Campus is upgraded with all the necessary IT facilities. The college has 175 computer out of which 105 computers are in the

computer laboratory for student use with required software and antivirus and the remaining are provided with N-Computing Server.

The computer lab is powered by UPS to ensure uninterrupted usage of power. All computers in the labortoy are connected in LAN. In order to provide high quality speed of network,the college has 35Mbps broad band connectivity . LCD projectors are installedto provide effective teaching and learning facility. Faculty use power point presentations, videos etc. in the class rooms to enhance teaching learning process. Scanners, printers, reprography facility is available and faculty make use of this for the benefit of students.

The college campus is Wi-Fi enabled. Faculty can access Wi-Fi anywhere in the campus to gain additional information, carry out research activities, and download the documents.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://arihantcollege.ac.in/infrastructure/

4.3.2 - Number of Computers

175

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

220.6

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance Policy and Procedure:

1. The institution has defined policies and procedures for the maintenance of physical , academic and support facilities and their utilization. We have a well defined system and staff for this purpose. The maintenance department is vigilant about the requirements of maintenance of all facilities in order to ensure optimum utilization and financial resources allocated for maintenance. Timely requisitions are given for repair and maintenance works. Heads of all the departments prepare requisition for repair work and it is processed properly which is later on sent to the incharge of repair and maintenance. The requisite sanction is given by the Principal and the repair work is undertaken by the technicians. The financial provision is made and proper approval is taken by the management committee and a payment for the same is made. The maintenance in-charge looks after whether the available resources are optimally used according to the priority.

2. The institution has Annual Maintenance Contracts for elevators, generators, water cooler, Printers and intercom.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://arihantcollege.ac.in/maintenance-policy/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

49

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

5

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://arihantcollege.ac.in/wp-content/uploads/2021/12/Aspire-2Issue2_compressed.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

35

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

521

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

16

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

1.Students' Council:The student members of the Students' Council help the College in planning and execution of various co-curricular and extracurricular activities in College such as NSS, Sports Events, Annual Social Gathering, State/National conference, cleanliness drives, etc.

2.Library Advisory Committee:The student members contribute to the overall development of Library by giving constructive suggestions.

3.Internal Quality Assurance Cell(IQAC):As per the guidelines of the NAAC, the student members are inducted in IQAC. They attend the meetings and take active part in the deliberations.

4.Publicity Committee:Committee is formed to create and publish a College Annual Magazine.

5.College Development Committee(CDC):It is the body which approves and gives sanction to various academic, administrative and financial issues related to College. The student's representation is ensured on this administrative Committee as well.

6.Anti Ragging Committee:This Committee is constituted and works as per the guidelines of the UGC. The College nominates the students representative on Anti ragging Committee.

7.Art Circle:A major objective of establishing art circle is to promote and motivate the student leadership. Inter college and intra college cultural activities/competitions include student representatives and class monitors.

8.Sports Committee: Student representatives involved in this committee in planning and execution of all the indoor and outdoor competitions.

File Description	Documents
Paste link for additional information	https://arihantcollege.ac.in/committee-members/
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

78

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, Arihant College has always considered its alumni as a source of strength, support and sustenance in all its endeavours. The Alumni Association of Arihant College was registered in 2019 under the Registration Act, 1860 in order to fulfil the long felt need for a forum and the cherished desires of its alumni.

In order to have continuous and formal interaction with the alumni, college decided to form a Past Students Association in the name of Arihant Alumni Association in Dec 2019 'ARIHANT-ALUMNI-ASSOCIATION' has been registered (Registration No.

`Maha/1864/2019/Pune Dated 13/12/2019).`

`Objectives`

- `To interact with all the stake holders of our college.`
- `To provide a common platform for interaction, cooperation and assistance among all the Alumni.`
- `To serve as a communication channel between all the activities of the Institution and alumni.`
- `To encourage students to become entrepreneurs by undertaking training programmes in various forms.`
- `To help the students with the help of ex-students for giving better opportunities in placements and with the help of ex-students exhaust the possibilities of giving practical knowledge and exposures to the students.`
- `To provide guidance to the students of the College with reference to career choice and development.`
- `To support us through donations in the form of books and facilities for ICT-enabled teaching.`
- `To participate actively in every activity as a guest speakers or as jury members for various competitions and events.`

File Description	Documents
Paste link for additional information	https://docs.google.com/forms/d/e/1FAIpQLSdIgKq0gIb35RRusj-SsZ5Cdttu_MqbtydzFAJukqG659RpXA/viewform
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

`The College governed by Arihant Education Foundation`

(ParentInstitute, hereafter called as AEF), Pune, aspires to be a leader inevery sphere and to be recognized for innovation and quality inteaching-learning process. AEF believes in wisdom expansion i.e.'pragya parivyapt "by improving and bringingtransformation among students and community, socially andacademically through collaborations, innovation and extensive knowledge with skill training for national development.The College functions in compliancewith the directions given by UGC, MHRD, Government of Maharashtra, and Savitribai Phule Pune University to which it is affiliated.

The College ensures decentralized and participatory governance. It emphasises on collaborative administration by incorporating all its stakeholders. The Management enlists the talents of the staff in shouldering various administrative responsibilities and appoints them as officials that include Principal,IQAC Co-ordinator, Heads of various Departments, College Examination Officer and Coordinator of various cells and committees.

The hierarchical structure makes sure of delegating the power and allocation of responsibilities for the smooth functioning of the College.

File Description	Documents
Paste link for additional information	https://arihantcollege.ac.in/about-us/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

CASE STUDY OF DECENTRALIZATION

Organizationof Faculty Development Program: The Knowledge Resource Centre (KRC) in collaboration with the Internal Quality Assurance Cell (IQAC) has organized a FacultyDevelopment Program on "Teaching and Learning Techniques" for theteaching staff of the institution from 9th August 2021 to 14thAugust 2021. Process: The following steps were taken for this purpose-In the general staff meeting it was decided to conduct a facultydevelopment program. Accordingly, a proposal was made in the IQACmeeting for final approval and it was decided that the KnowledgeResource Centre (KRC) will collaborate with Internal QualityAssurance Cell (IQAC) for organization of the FDP. The Principalgave authority of

further decisions to the Coordinators.A meeting was held to finalize the duration, topics and thespeakers. The coordinators planned the activities and provided thedetails to the Event Organization Committee through thecommunication brief for the preparation of the flyer. Variousresponsibilities were distributed to staff members for smooth execution. The FDP on "Teaching and Learning Techniques" was conducted from 9th August 2021 to 14th August 2021 in five sessions. Feedback was collected at the end of each session from all the participants.

File Description	Documents
Paste link for additional information	https://arihantcollege.ac.in/wp-content/uploads/2021/12/Aspire-2Issue2_compressed.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College undertakes to fulfil the plans stated in its Plan ofAction, prepared by various committees as per the emergent needs andreviewed and approved by the Principal and the Management. Here, anillustrative example"Preparation of Academic Calendar" in theCollege year wise is given. The case study of the preparation of Academic Calendar: The college functions with the method of decentralized governancesystem. The Principal along with the head of the department has theauthority of deciding the activities and allotting theresponsibilities to the staff members. The department plans on timetable, subject allocation, purchase and maintenance of equipment andconsumables, internal exams, workshops, guest lectures andrecommends necessary industrial visits, internships, etc. All theacademic activities are decentralized and decisions are taken based on discussion in the committee meetings, departmental meetings,staff meetings, HODs' meetings with the Principal. The Principalcoordinates with the management, administration,HODs. The AcademicCalendar is prepared at the commencement of each academic year. Theprior preparation of academic planner helps in identifying resourcepersons or chief guests for different activities mentioned. Further,student's activities are designed as and when the Academic Calendarprovides the available time.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://arihantcollege.ac.in/about-us/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.Being an affiliated college, the Institution has to follow the rules and regulations decided by the Savitribai Phule Pune University to which it is affiliated.

The Institution was established by Arihant Education Foundation. The institution has to seek permission of the Management in all the important and significant academic as well as administrative affairs.A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.

The Institute has the following cells/ committees: The Principal is the Academic and Administrative Head supported by teachingandadministrative staff. College Development Committee – The Principal is theSecretary andmembers are from teaching and administrative staff who take alldecisions pertaining to qualitative and quantitative improvements ofthe college. Admission Committee , Library Advisory Committee, Examination and Evaluation Committee, National Service Scheme (NSS), Research Committee, Grievance Redressal Cell, Anti-Ragging Committee, Placement Cell, Art Circle, Student Development Board,etc.,are the important functional committees. Service rules: The College follows the service rules as laid down byUGC, State Government and SPPU.

File Description	Documents
Paste link for additional information	https://arihantcollege.ac.in/code-of-conduct-by-statutory-bodies/
Link to Organogram of the institution webpage	https://arihantcollege.ac.in/about-us/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non-teaching members : 1. Employees Provident Fund: Keeping in view the future safety ofemployees, the institute contributes specific amounts towards PF ofan employee as per PF rules. 2. Salary timely credited to bank account of employee on time. 3. Provision of Casual Leaves. 4. Centralized reprography facility (Xerox) for Teaching & NonTeaching staff. 5. Leave on Duty: Leave on duty is provided to teaching staff of theinstitute to attend guest lectures,Conferences,FDPs. 6.Wi-Fi campus for Teaching, Non Teaching staff and Students. 7.Salary advance facility for teaching and non teaching staff incase of urgency. 8.Vaccination Drive: The institute has conducted vaccination drivesfor all its employees as Front Line Workers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<u>View File</u>

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a performance based appraisal system for theassessment of teaching and administrativestaff. Performance appraisal system for teaching staff : The teacher is appraised through his/her implementation ofinnovative methodologies in

classroom lectures, seminars, tutorials,course delivery, question paper setting and evaluation, updating ofmaterials etc. The performances are classified into three categories , (i) Teaching, Learning and Evaluation related activities (ii) Co-Curricular, Extension and Professional Development relatedactivities. (iii) Research Publications and Academic Contributions. Further, at the end of each semester, feedback forms are issued tothe students for each of the courses attended by them. The feedbackforms collects information about the teacher and different aspectspertaining to the teaching process. A team consisting of the Head ofthe Department and senior faculty members in the department, goes through the feedback forms collected from the students and suggestsuitable measures to improve the teaching-learning process.

Performance appraisal system for non- teaching staff: A few strategies are observed in appraising non-teaching staff'sperformance. This includes technical contributions of individualssuch asawareness, productivity, quality, innovation, willingness tolearn, diligence etc. besides they also assess the behavioralaspects like group behavior, acceptability, punctuality etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internaland external audits on the financial transactions every year toensure financial compliance.External audit is conducted once inevery year by an external agency. Though no internal audit conductedfor this academic year. The mechanisms used to monitor effective and efficient use offinancial resources are as below: Before the commencement of every financial year, the Principalsubmits a proposal on budget allocation, by considering therecommendations made by the heads of all the departments, to themanagement. College budget includes recurring expenses such assalary, electricity, internet charges, maintenance cost, stationery,other consumable charges etc., and non – recurring

expenses like labequipment purchases, furniture and other development expenses. The expenses aremonitored by the accounts department as per the budgetallocated by the management.The depreciation costs of various thingspurchased in the preceding years are also worked out. The accounts of the college are audited by chartered accountantsregularly as per the government rules. The auditor ensures that allpayments are duly authorized after the audit, the report is sent tothe management for review.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Resource mobilization policy and procedures of the institution: Since our college is a self-financed institution affiliated to SPPU,our resources are quite limited. In order to overcome financialstringency, the college makes utmost effort for resourcemobilization. This institution is permitted by the government on anon grant basis and so fee is the major area to create funds. TheCollege Development Committee decides the policies by followingrules and regulations of SPPU, the fee structure of all the coursesand utilizes all the funds for the overall development of theinstitution. Strategies for mobilization of funds: Financial resources aremobilized by fee collected from

the students. Strategies for optimum utilization of resources: Sharing of equipment and borrowing books between departments.Holding different classes in the same hall at different slots oftime.Upgrading computers rather than discarding them as junk. Stockverification before issuing purchase orders. Time-tables areprepared in such a way to make optimum use of the availableinfrastructure.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQACof the college works towards improving and maintaining thequality of education, identifying and suggesting new ways of usingteaching aids, developing suitable infrastructure, and offeringsuggestions for the new courses. Significant improvements in quality have been made byinstitutionalizing the following IQAC initiatives: 1) Feedback System : IQAC has developed an online proforma of student feedback to gatherinformation from the students. All the departments had beenreceiving students' feedback manually for the past few years;however, this online feedback system has been introduced andimplemented as a quality initiative and a way to make the studentfeedback system more effective and efficient. The Google link tofeedback form is provided to students, who are required to provide feedback on every course at the end of each semester. 2) Implementation and enrichment of ICT infrastructure: The use of ICT tools has become an integral part in the teaching-learning process. IQAC always encouraged teachers to utilize thesetools in classroom teaching and laboratories. Periodically IQAC hastrained teachers to use ICT by arranging different workshops/FDPslike FDP on e-content development in teaching and learning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the qualityof the teaching-learning process. The Academic Calendar is preparedin advance, displayed and circulated in the Institute to be followed.There are 3 main meetings of academics organized in asession. First, at the beginning of the session, second beforeannual examination and third, at endof the semester. At thebeginning of the new session, a new time-table is prepared, theacademic calendar of the university and college is discussed, andother committees for the college activities are constituted. TheIQAC improves the teaching-learning process through standardacademic practices, these academic practices include: 1. Preparation and adherence of Academic Calendar 2. Preparation of Nominal roll, Attendance Sheets, and formation ofsections/groups. 3. Choice of Electives offered. 4. Course allocation, work load and timetable preparation. 5. Mentor-Mentee distribution. 6. Course Delivery (Online / Offline class) 7. Preparation of subject file. 8. Conduction of Guest Lectures/Seminar,/Projects/IndustrialTraining. 9. Monitoring of class delivery. 10. Syllabus coverage. 11. Setting up the question paper.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety and Security:

1. Security Staff: We have 24 x 7 Security in the institute. The security staff looks after security of the students and staff of the institution.

2. CCTV Cameras: The institution is under efficient CCTV Surveillance with footage backup of 15 days to minimize blind spot hazardous activity, mischief if any.Details:

Sr no

Name of building

No of CCTV

1

Island pearl

68

2

Life fitness

33

3

Apollo tower

55

Total

186

3. Anti-Ragging Committee:

For Safety and Security of students, we have Anti-Ragging Committee and Grievance Redressal .

4. Self Defence Training Programme:

Self-defence training programme are organized by professional trainers for girl students and women employees under SDB. According to the academic year 2021-22 SDB conducted Nirbhay kanya workshop to introduced by ' DAMINI PATHAK.'

b. Counselling:

1. Mentor& Mentee: A register is maintained for the students and parents who have gone through counselling. The Parent- teacher meetings are frequently organized by the various departments for this purpose.

2. Lectures and related activities: The institution organizes lectures of the experts for counselling of the parents and the students on regular basis.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Solid waste management

  1. Dry Waste: We have placed 30 dustbins to collect dry waste on the campus which are timely emptied in the nearest garbage disposal container placed by Cantonment board camp area pune . College also encourages the use of digital notices wherever possible and instructs employees and students to minimize waste. All the paper waste is given for recycling to the paper scrap dealer. Affixed four digital board in conspicuous place premises.

2. Wet Waste:

1. The Institution has 3yrs BSc-HS program under which most of the wet waste is generated. In every academic year, student has two practical courses. The waste generated is properly disposed of in "Adar Poonawalla's or cantonment board camp pune wet waste collection truck.

2. Liquid Waste Management: The waste liquid is disposed of through the drainage pipes to cantonment board drainage pipe line.

1. E-Waste Management: All the Electronic Materials are optimally used and well maintained for a long period of time to avoid the excess generation of E-waste. E-Waste if any is handed over to Shree Recycler and CBSC waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**E. None of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading | `C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like Teacher's Day, Hindi din ,Induction Program, Library Day, Youth day, Women's day, Yoga day,National Sports day festivals like Ganesh Chaurthi,Makar Sankrant ,etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic, and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Every year various departments of the College undertake activities for inculcating the importance of the Constitution in our lives and try to sensitize the students by inculcating the Constitutional values, fundamental rights, duties, and responsibilities of students as a citizen of India. College celebrates Patriotic days like Republic Day, Independence Day to make our students realize the importance of sacrifices made by our Freedom Fighters and the importance of the Constitution which helped our country to stand independently after the British left the country. The institution also celebrates Human Rights Day, an international day of observance, held annually on December 10, in commemoration of the anniversary of the adoption of the Universal Declaration of Human Rights (UDHR), in which we make our students aware of their fundamental rights and duties. We also have conducted the program on Consumer Rights to Page spread and inform the students about the rights they have been as a Consumer. On the occasion of Teachers Day and National Literacy Day, we undertook the programs to appraise and make staff as well as students aware of the National Education Policy by the Indian Government.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	**B. Any 3 of the above**

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution organizes national and international commemorative days, events and festivals. Every year, Institute celebrates Independence day, Republic day, Shivaji Maharaj Jayanti, Dr. B.R. Ambedkar Jayanti, Mahatama Phule Jayanti/Punyatithi, Savitribai Phule Jayanti, Sadbhavana Divas, National unity day, Teachers Day, Hindi Din etc.The Institution also organised Lectures, activities, and screening the short film followed by fruitful discussion sessions which stir our thoughts and make us think on the topic. We have the practice to take Poster Competitions, Group Discussionetc. for students to have their maximum involvement and to let them know the deeds done by our National Heroes and contributors. The objectives are to raise awareness of the Prime Minister's vision of building a strong and self-reliant India and a reminder of the sacrifices of our valiant freedom fighters who stood up against the colonizers and even suffered harsh consequences. Various programs are organized to raise awareness about the Environmentalism and Freedom of women, to inculcate National Integration and unity, to give an opportunity to the students to express themselves as a tribute to the Teachers, to promote national integrity and the spirit of fraternity.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I Title: "Divyang- A Social Responsibility" Objectives: To inculcate moral duties towards society by making responsible citizen. Context this practice is aimed at conducting various activities to create a good mind-set of students toward life

Practice We have conducted a Guest lecture by Divyang . Evidence of Success: It has helped the student to develop a tendency to avoid negativity and to live life positively. Problems Encountered and Resources Required Due to the pandemic, we had to conduct these valuable guests on a virtual mode.

Best Practice-II Title: "Stand Up & Start Up" Objectives: To develop and strengthen the quality of entrepreneurship. Context Students after completing their education face difficulty in search of employment. Considering this in mind Institute has devised various initiatives to develop entrepreneurship skills among them. Practice Commerce Fest was organized activity "I am an Entrepreneur/My New Business". Students from various courses have started their ventures. Start - up and InnovationCell was started to nurture the skills of students with the support of faculty. Evidence of Success The grand success of Commerce Fest year after year shows interest of students in Entrepreneurship. Problems Encountered and Resources Required There is time constraint for students to pursue these activities.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute always try to achieve recognition for innovation and quality teaching and learning process. It also tries to bring transformation among students as well as in community.

1. ICT-

2. OBS studio-

3. Open-shot Video Editor- This software utilizes video effects engine, unlimited tracks, time effects, slow-motion and 3D-animation within the application. It helps to create impactful and interactive videos for the students.

4. Virtual classroom :

Google classroom, Google Meet and Zoom- Classroom use to streamline assignments, boost collaboration, and foster communication. Google-meet and zoom have wide range of in-demand video conferencing tools, including screen and app sharing, meeting recordings, meeting transcripts, chat, participant spotlight and virtual backgrounds.

It was very difficult to conduct lectures to the students remotely in the pandemic period, so our teachers first took the initiative to train the teachers from different location of the country online and had help them to deliver their lectures more effectively.

According to assessment year our institute shift online to offline education. After pandemic situation institute to run by online as well as offline classroom. Thereunder to established moral value and technical support.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The future plans of Action for next Academic year is 1. To introduce various short term ,certificate courses or valueadded courses at institute level. 2. To impart more experiantial learning experiences to students.Toimprove the learning outcomes,studentsneed to be engaged with whatyou are doing. Today, students have the best option in the form of e-learningwhich has gained tremendous popularity during this pandemicperiod. 3. To have more industry academic interface so that there is morecorporate participation in academics.Work towards establishing morelinkages with industry. This could be done by inviting experts fromthe industry to enable students to be better prepared to facechallenges in their careers of choice.The institution plans to focusmore on research and development in the next Academic year . 4. To further Strengthen the ICT . 5. Conducting programmes to encourage and support students to starttheir own business ventures.To conduct student focused academic andskills development activities.To arrange career guidance programmes. 6.Introduce welfare measures for the teaching staff and enhancewelfare measures for the non-teaching staff and students.To organize various student and faculty development programme.To ensure quality of academic programs. Introduction of standardized mechanism for reporting to IQAC. 7. Initiatives for an ecofriendly learning space.